
SUMMARY OF THE CAMPAIGN “IGNATIANS FOR HAITI”

1. SYMBOLIC FRAMEWORK

Attending the PRIORITY 4 “*Latin-American awareness and solidarity*”, of the PAC 2011-2020 elaborated by CPAL (October, 2011), where it was established as a line of action to “**Support and strengthen the development of the Society of Jesus project in Haiti**”, from FLACSI and since 2011, the **continental campaign “Ignatians for Haiti”** was created, seeking to contribute in the **improvement of education** of children in this country.

2. FIRST PERIOD: 2011-2013. CONTEXT, ACHIEVEMENTS AND RESULTS

Considering that education is one of the Society of Jesus sectors, and given the presence of Foi et Joie in Haiti, it was declared that the effort and funds conceived into the campaign, may support and strengthen the mission, word and structure of this school network.

After the earthquake in 2010, an important percentage of schools were reduced to rubble, leaving thousands of kids without the possibility of education. Foi et Joie Haiti intensified and increased its work with schools, communities and related services, in the mission of supporting the *reconstruction of education* in this country.

In this way and since 2011, from “Ignatians for Haiti” there have been significant achievements and results in different aspects:

- ***Identity and integration***

The campaign sensitized the educative communities about its participation on the construction of apostolic works that would go beyond their local contexts; broaden their vision, capacity for action and mission, attending the call of the most pressing needs, people, and territories in the continent.

Today, it can be declared that, as the Jesuit schools of the continent, we have progressed in the construction of a sense of identity, union and integration..

- ***Increasing awareness and mobilization***

90 schools from the Society of Jesus in America, (74 of FLACSI from **19 countries**, and 16 of JSEA from 14 **USA Provinces**), gave life to this campaign on its educative communities. From the active role of more than **100.000 students**, and with the participation of Parents and Alumni Centres, Pastoral Groups and Christian Life Communities, countless of pedagogical activities were made, which also motivated other Jesuit/Secular networks and organizations in this mission.

Today, Haiti is on the map, eyes and hearths of thousand of Ignatians through America.

- **Earnings**

There were **714.341 dollars** raised through the different activities made on the schools, which exceed the collect goal. These were intended for the campaign display, but mainly for the “Foi et Joie Haiti Organizational Strengthening Project”.

- **Fieldwork**

The main objective of the fieldwork was to fund the “Foi et Joie Haiti Organizational Strengthening Project”, which was largely achieved considering processes and results in different aspects:

- The creation of the Planning and Development Office, from which was raised a diagnostic of the 14 schools included in the network, identifying and prioritizing the needs to channel the efforts and resources. Among the products resulting from this work, there is now “Road Map”, a planning and social management tool.
- The creation of the Communications Department, that allowed and facilitated the closeness and interaction between the educative communities that drove the campaign, and the communities of the schools network in Haiti as well as the Foi et Joie team.
- The hiring and inclusion of Haitians into the team.
- The creation of Technical Boards, working together and coordinated with other organizations (Entreculturas, Hogar de Cristo, América Solidaria, WUJA).
- During these 3 years, professional teams supported and co worked with the Foi et Joie Haiti team.

Nowadays, the project is currently working. Our professional in Haiti, who finishes this stage in March 2015, is working on giving continuity to the past years efforts, securing Foi et Joie Haiti continues on the planning process using the created tools. One of them is the “Road Map”, which marks the working steps of each one of the 14 schools, towards their strengthening. (More info at www.ignacianosporhaiti.org).

- **Campaign Evaluation and Close 2011-2013**

During December 2013 and January 2014, the perception of directors and teams of the participating schools about the campaign, was raised through the FLACSI Annual Survey. The results left in evidence the sense that the campaign represents among the Ignatian community, as a symbol and opportunity of unity for solidarity. A positive evaluation that strengthened the conviction about continuing the campaign in a second period, and also fed back about those aspects that require improving, such as the campaign design at schools, and the kind of support that can be provided from the central office.

3. SECOND PERIOD: 2015-2016. FOCUS AND PROJECTIONS

The significant results achieved during the campaign first period, encouraged the schools and provinces members of FLACSI, to renew the compromise to continue our service with Foi et Joie Haiti. Today they have needs of unpostponable attention, associated to the quality and conditions of children education in this country, which emphasizes the importance of continuing with this mission.

Nowadays, the most pressing needs correspond to the conditions of teachers **(130) from the 14 schools** of Foi et Joi network in Haiti. These teachers overcome any obstacle, to keep on **guiding the training and learning processes of more than 3.500 children.**

Considering this, "Ignatians for Haiti" continues during 2015 and 2016. Focusing on these 130 teachers, would directly favor more than 3.500 Haitian kids, who are the objective of this campaign and of the education.

The efforts and funds raised in this period will benefit and improve the conditions of the teachers, contributing in:

- Secure and support the payment of their salaries.
- Create and strengthen training opportunities, in pedagogical areas and for the construction of identity as a teaching team part of an educational network.
- Provide tools that contribute their role as teachers. (Pedagogical materials, basic educative tools, etc.)

The development of this period, is also an opportunity to emphasize the importance and value the role of teachers in education, as well as in the construction of communities where equity, justice and solidarity are promoted.